EVALUATION FORM

Building a Social Media Presence

Member Name	Date
Evaluator	Speech Length: 5 – 7 minutes
Speech Title	
 Purpose Statements The purpose of this project is for the member to apply his or her undestablished or new social media presence. 	derstanding of social media to enhance an

■ The purpose of this speech is for the member to share some aspect of his or her experience establishing or

Notes for the Evaluator

During the completion of this project, the member:

enhancing a social media presence.

- Spent time building a new or enhancing an existing social media presence
- Generated posts to a social media platform of his or her choosing. It may have been for a personal or professional purpose.

About this speech:

- The member will deliver a well-organized speech about his or her experience.
- The member may choose to speak about the experience as a whole or focus on one or two aspects.
- The speech should not be a report on the content of the "Building a Social Media Presence" project.

General Comments

You excelled at:

You may want to work on:

To challenge yourself:

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For the evaluator: In addition to your verbal evaluation, please complete this form.

EXEMPLARY	EXCELS	ACCOMPLISHED	EMERGING	DEVELOPING	
Clarity: Spok	en language	is clear and is easily	understood		Comment:
5	4	3	2	1	
Vocal Variety	/: Uses tone,	speed, and volume	as tools		Comment:
5	4	3	2	1	
Eye Contact:	Effectively u	ses eye contact to e	engage audiend	ce	Comment:
5	4	3	2	1	
Gestures: Us	ses physical go	estures effectively			Comment:
5	4	3	2	1	
Audience Aw		emonstrates aware nd needs	ness of audiend	ce engagement	Comment:
5	4	3	2	1	
Comfort Level: Appears comfortable with the audience					Comment:
5	4	3	2	1	
Interest: Eng	gages audienc	e with interesting, v	well-constructe	ed content	Comment:
5	4	3	2	1	
Topic: Shares	s the impact c	f initiating or increa	ising a social m	edia presence	Comment:
5	4	3	2	1	

EVALUATION CRITERIA

Building a Social Media Presence

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity

- 5 Is an exemplary public speaker who is always understood
- 4 Excels at communicating using the spoken word
- 3 Spoken language is clear and is easily understood
- 2 Spoken language is somewhat unclear or challenging to understand
- 1 Spoken language is unclear or not easily understood

Vocal Variety

- **5** Uses the tools of tone, speed, and volume to perfection
- **4** Excels at using tone, speed, and volume as tools
- **3** Uses tone, speed, and volume as tools
- 2 Use of tone, speed, and volume requires further practice
- 1 Ineffective use of tone, speed, and volume

Eye Contact

- **5** Uses eye contact to convey emotion and elicit response
- **4** Uses eye contact to gauge audience reaction and response
- **3** Effectively uses eye contact to engage audience
- **2** Eye contact with audience needs improvement
- 1 Makes little or no eye contact with audience

Gestures

- **5** Fully integrates physical gestures with content to deliver an exemplary speech
- 4 Uses physical gestures as a tool to enhance speech
- **3** Uses physical gestures effectively
- **2** Uses somewhat distracting or limited gestures
- 1 Uses very distracting gestures or no gestures

Audience Awareness

5 – Engages audience completely and anticipates audience needs

- **4** Is fully aware of audience engagement/needs and responds effectively
- Demonstrates awareness of audience engagement and needs
- 2 Audience engagement or awareness of audience requires further practice
- 1 Makes little or no attempt to engage audience or meet audience needs

Comfort Level

- 5 Appears completely self-assured with the audience
- 4 Appears fully at ease with the audience
- **3** Appears comfortable with the audience
- **2** Appears uncomfortable with the audience
- 1 Appears highly uncomfortable with the audience

Interest

- **5** Fully engages audience with exemplary, well-constructed content
- **4** Engages audience with highly compelling, well-constructed content
- **3** Engages audience with interesting, well-constructed content
- 2 Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 Content is neither interesting nor well-constructed

Topic

- Delivers an exemplary speech about the impact of initiating or increasing a social media presence
- **4** Delivers a compelling speech about the impact of initiating or increasing a social media presence
- **3** Shares the impact of initiating or increasing a social media presence
- 2 Mentions the impact of initiating or increasing a social media presence, but does not fully address
- 1 Speaks on a topic other than the impact of initiating or increasing a social media presence

